

<http://eco-pioneers.org/permaculture-diploma/project-3-open-book-management/>

## Peer Review exchange

**Matt P Reviewing Theron's Project THREE Report:**

### **Presentation & Organization of Output Packet**

#### **Editing, shape, size**

Is the main body direct and clear of unnecessary technical clutter?

**There is two paragraphs for each section of the design process. Accompanying this is a very detailed & wordy section. These detailed sections include photos & a inclusive careful explanation of the relevant part of the design process. Its clear that there is passion & solid real life insights in there, implement at a real project.**

Is the project report easy to navigate?

**Yes – To further enhance navigation links to the next part of the design at the bottom of the pages would help with the flow in my opinion.**

Is the project report of appropriate size? Too much, too little?

**There's a lot of information in there & a lot to explain. Because of the size & scope of the design it seems its challenging to get away from so much text. I wonder how it could perhaps be condensed in a way where the info is still there yet is stream lined. One way that may reduce the amount of text could be making voice recording & have key bullet points for the core must know to understand info.**

Does the report flow well?

**Yes there is a logical thoughtful progression.**

### **Mix of media, genres and styles**

What do you think about choices regarding media, genre and style to enhance and support the meaning and the message of the project report?

**I liked the photos, seeing a mind map would have been of benefit to me, I work a lot on visuals. (VUE Is on free down load & great for mind-maps). Nice videos in the appendix. The website is clean, not to busy, I like this style. Smart use of using game theory to encourage involvement.**

(Media mix = (for example) video, slide presentation, written report, animations etc. Genres = story, documentary report, game, talk show etc. Styles = fonts, images, colour, graphical look and feel etc.)

A project report does not need to be 'flash', the emphasis is on relevance and beneficial nature of the chosen techniques. Note that research and choice in this field is an opportunity to use design thinking and thus you can make conscious use of (and report) a design process. Exploring and enhancing how we present material allows us to develop and refine our professional portfolio.

## **Management of Output Packet Creation**

Was the project report submitted on time with sufficient time allowed for peer review? Do you consider the project report complete with 3 P's, learning journal extracts and personal process review, appendices, etc.?

**I consider the project report complete with 3 P's, learning journal extracts, personal process review & appendix. Solid!**

## **Design Skills**

### **Articulation of Approach**

Is it clear what design approaches/organizing frameworks and processes were considered for the design of the project?

**Yes. I feel the design could benefit from flow diagrams & mind maps as well as mentioning functional interconnection & ecosystem mimicry. I like the inclusion of next steps at the bottom of the main page. Its clear that a lot of work & time has gone into this project.**

Has your peer evidenced good use of design skills to influence the quality of their project and their action learning pathway?

**Yes – Very clearly. This is real life stuff. Very progressive & I feel this is just the start. Theron is recognising & pushing edges with in the Permaculture movement. Clear use of balanced critical thinking. Proper progression.**

## **Critical Evaluation & Thinking**

Any evidence of attempts to validate original thinking and has your peer provided some third-party evidence to support your conclusions? Links, references, et?

**Lots of links through out the project. Interviews with members of the community or participants of the workshops that he has run (Or plans on running in the future) will provide third part evidence. This is one of the most concise Permaculture designs I've seen from some one that is engaged in the Applied Permaculture design diploma.**

## **Action learning skills (for Project and Output)**

### **Concrete Experience (Awareness in action)**

Does the report indicate balance between action and thought – does your peer seem to be able to get to action and act?

**Yes there's no doubt about it. Ground breaking.**

### **Reflective Observation (Appraisal of action outcomes)**

Does your peer create the time, space for good quality reflection? Do the learning journal extracts seem useful?

**The LJE's document early ideas – Seeds. The slide show reveals back of the envelop type text.**

**Ideas lists inspirations etc. I did not read every page, I looked through & skim read. For sure there is good quality reflection through out the project, which lead to clear evolution of ideas.**

### **Active Experimentation (Use of piloting and trials)**

Does the report show readiness and inventiveness around designing and operating pilots and trials (rapid prototypes)? Is your peer “having a go” or in need of less planning and more doing?

**Yes nice balance.**

### **Outcomes**

#### **Benefits to Field (Project)**

Describe the 'value' of this work to the world?

**I agree that finances is often the weakest link in a lot of Permaculture designs. Observing a tendency for people in the movement to shy away from these matter & it being one of the major contributing factors to why project & community's fall apart. This considered & recognised I think this project is of high value to “The world”. Personally I also value the depth & enthusiasm in the work.**

#### **Growth of Skill flexes (Professional)**

Can you reflect back professional skills you can see evolving?

**Research, experience, insights, knowledge gained from real life examples, a understanding of the real situation. I'm sure this can lead to many applications of this model in professional work consulting & teaching.**

#### **Internal Growth & Development (Personal)**

Any personal insights and gains you can reflect back to your peer? Any clear (un)learning?

**There seems to be many gains.**

#### **Contributes to knowledge commons**

Was there any movement towards disseminating the projects learnings? (eg. workshops, online tutorials, etc) Are their clear links available to the public/ peer group?

**The report was documented on a web site, designed & implemented at a Permaculture project still in its infancy. Also shared in course & workshop. Great stuff.**

*Peace.Progression.Light*

**.:Matt:.**